

## Community Violence Intervention and Prevention (CVIP) Strategies: Mitigating Variations in School and Neighborhood Violence

## Schools can create safer learning environments via tailored, comprehensive approaches that address the root causes of violence.

Urban public schools, particularly those with large populations of Black and brown students, often perpetuate violence through biased, Eurocentric curricula and overly punitive policies. K-12 urban public schools are uniquely positioned to challenge and alter the structural violence impacting Black and brown students using CVIP strategies.

## Contemporary urban public schools could benefit from 3 outreach-based CVIP strategies:

1. Holistic Approaches to Address School Violence

2. Community Engagement

3. Relationship Building



Schools can enact holistic, studentcentered violence prevention strategies by employing a Whole School, Whole Child, Whole Community (WSCC) perspective.

The WSCC model acknowledges the significant relationship between schools and the communities within which they reside and the inherent links between health and education.

Outreach-based CVI programs rely on specialized intervention strategies that are co-constructed and maintained alongside numerous community partners, including public health, law enforcement (under certain conditions), education, employment, and housing.

To build and sustain these partnerships, it is essential to have:



Trust



Communication



Transparency



Commitment to building capacity and sustainability



Educators must **cultivate strong student-teacher relationships** by **intentionally and regularly engaging** with students and their families.

This will ensure educators have a deeper understanding of their students' lived experiences and can help them to develop resources that align with their students' identities.



## **Key Understanding**

CVIP strategies can help schools center students' needs, build community, and redress structural violence.

- How can schools, especially those in which teacher autonomy is limited and the status quo is expected, integrate CVIP strategies?
- Build a course or adopt a pedagogical frame that centers community engagement and rewards the co-creation and facilitation of instruction. This process can foster new partnerships and lay the foundation for a more equitable classroom environment.
- Adopt project-based learning models that provide a sound foundational framework for delivering a holistic, communitycentered education rooted in strong relationships and restorative care.